Local Indicators

June 2023 Report

California's Eight State Priority Areas

These are reported to the public using both State Indicators (on the CA Dashboard, using state-collected data) and Local Indicators (at this Board Meeting, using locally collected data)

California School DASHBOARD

Available on the CA Dashboard (state-collected data)	Discussed on the following two slides (local district data)

Priority Area	State Indicator	Local Indicator
Basic Services or Basic Condition at schools (Priority 1)		Basics Conditions at School
Implementation of State Academic Standards (Priority 2)		Implementation of State Academic Standards
Parent Involvement and Family Engagement (Priority 3)		Parent Engagement
Student Achievement (Priority 4)	Academic Indicator English Learner Indicator	
Student Engagement (Priority 5)	Chronic Absence Indicator Graduation Rate Indicator	
School Climate (Priority 6)	Suspension Rate Indicator	Local Climate Survey
Access to a Broad Course of Study (Priority 7)	College/Career Indicator	Access to a Broad Course of Study
Outcomes in a Broad Course of Study (Priority 8)	College/Career Indicator	

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Conditions of Learning

We have met all these requirements, and are working to improve teacher assignments, facilities, and the implementation of academic standards

State Priority	Categories	Results		Target
Basic Services	Appropriately Assigned Teachers	For Teachers of English Learners = 94%		100%
	Access to Curriculum Materials	100% of students have access to their own copies of standards aligned instructional materials for use at school and at home		100% (All Students)
	Safe, Clean and Functional School Facilities	Belle Haven = 19 Cesar Chavez RMS = 36	Costano = 7 Los Robles-Ronald McNair = 4	Less than 20 Total
		Total = 66 items to repair or correct		
Implementation of State Academic Standards	Providing professional learning, resources, and support that improves standards- aligned instruction	Beginning Development = English Language Development (ELD), History/Social Science		Full Implementation
		Initial Implementation = English Language Arts (ELA), Mathematics, Science		
Course Access	Equitable access to available classes	All students receive the same enrollment in courses, and access to grade-appropriate core content area instruction and enrichment / elective classes, regardless of school site or student subgroup		100% (All Students)

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Engagement

We have met all these requirements, and are working to improve family involvement, and students' sense of safety and belonging

State Priority	Categories	Results	Target
Parental Involvement and Family Engagement	• Providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community • Building the capacity of and supporting family members to effectively engage in advisory groups and decision-making • Supporting staff to learn about each family's strengths, cultures, languages, and goals for their children	Beginning Development	Full Implementation
	• Building relationships between school staff and families • Creating welcoming environments for all families in the community • Providing families with information and resources to support student learning and development in the home	Initial Implementation	
School Climate	% of students who report feeling safe at school, measured by surveys	60%	80%

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